

Stakeholder Engagement Workshop (25/6/2019)

1 Overview

On Tuesday 25 June PAS facilitated a half day workshop (2pm – 4pm) on behalf of the community group The Heart of Newhaven. Held at Newhaven Church, the purpose of this workshop was to invite various stakeholders from, or working in, the Newhaven/Leith/Trinity area to identify what intergenerational activities could occur in the Multigenerational Centre proposed by the HofN for Victoria Primary School (Newhaven). The following groups attended the event:

- Men of Leith Men's Shed
- Pilmeny Development Project
- City of Edinburgh Council (Planning)
- Newhaven Church
- History of Education Centre
- Port O'Leith Motor Boat Club
- CEC (NW Lifelong Learning)
- Forth Neighbourhood Partnership
- Newhaven Heritage Centre
- SNP Councillor (Forth Ward)
- Pilton Equalities Project
- Victoria Primary School
- NHS Lothian
- Forth Children's Theatre
- Coastal Rowers
- North Edinburgh Childcare
- Trinity Community Council
- Edinburgh Sculpture Workshop

2 What is a Multigenerational Centre?

The initial session of the workshop asked the participants to consider what they felt defined a "multigenerational centre".

It is clear from the responses from participants that they feel a multigenerational centre needs to be a safe space that allows people of all ages and backgrounds to come together and interact with each other. The participants also feel it is important that the centre must offer a space whereby all age groups can share knowledge and learn from one another, participate in events and socialise together. A full list of responses can be found below:

- A place where the whole community can come together for events and classes – big and small
- A place where all ages, ethnic groups and abilities can find a common space
- A space which is suitable for use by people of all ages (x3)
- A multi-use, welcoming community centre for all
- A centre where different generations interact.
- An opportunity for all ages to engage and benefit from each other
- A place to share knowledge / skills / enthusiasm
- A nursery and café
- Accessible for all age groups, welcoming, friendly place for people to feel safe
- Place where different generations can mix and share ideas and activities
- A place where groups representing different interests and age groups share resources
- Something there for everyone, no matter what age!
- Facility for all generations to meet and socialise.
- An inclusive and welcoming space to share experiences and ideas
- What we learn from each other across the 0 – 80 + years we live
- Community involvement in place covering as many facets as possible

What is a Multigenerational Centre? (cont)

- Multigenerational centre – where all ages meet, some together eg café, some separate eg businesses...
- Shared learning wisdom across generations
- A place to socialise, share heritage and build up resources for community and creative arts
- Use by a variety of organisations of different ages
- Where different age groups have the opportunity to participate in activities and socialise
- A hub for multi-functional social, civic and educational purposes across the age spectrum
- A place where there is something for everyone, no matter their age or stage in life
- A space that is used across ages and stages. Ideally a place where generations interact in their learning and doing
- A safe space for young and old to engage and learn and have fun
- A venue that links the present generations with the past generations back into time!

3 Likes and Dislikes in the Area

Participants were then encouraged think about one thing they really liked about Newhaven and the surrounding areas, and one thing they think needs improved. Participants were asked to note their thoughts on a post-it note, which were captured and can be found in the table below.

It is noted from the participants' responses that the history and heritage of the area is something that they are really positive about. Participants also liked the setting of the village beside the harbour, its strong identity and the great sense of community within the area.

When asked what they felt needs improved, the participants seemed keen to improve facilities for young people – including a crèche and a space for teenagers. They also felt that more sport facilities could improve their experience of the area. Furthermore, participants felt that further promotion of the area to boost the local economy and community spirit would be beneficial.

Like	Needs Improved
Its history and heritage	Museum x2
Sea – open air. Some green areas	A need for community
There is a sense of community here – like living in Newhaven	Space and facilities for teenagers and young people
Nothing	Affordable crèche service in the area – affordable childcare
Heritage and sense of belonging	Better information and discussion and debating facilities – topics popular and relevant
Picturesque area around harbour	Breaking down divisions that isolate
The harbour, retain village	Practical day to day support based on community spirit
Sense of dynamic history and ongoing development	Create its own (Newhaven) Community Council!
Its culture and heritage	Cleanliness

Like	Needs Improved
Being by the sea	Publicity about the area
Strong sense of ownership and care for the community – people know one another	Move the cruise line boats to elsewhere
The school	Marina centre to attract all other ventures
Newhaven is a distinct community	Continuation and extension of the community feel
Link to city, cycle paths, near water, waterfront development	A caring community empowered and confident
The sea and harbour	More arts reflecting the history and heritage
Victoria Park and Starbank Park	Older people have a presence in the community and a real “voice” – not an add-on/afterthought
The old railway	Facilities to engage young people to have constructive use of their time
A sense of history and connection to the sea is clearly highly valued	That Newhaven continues to grow and that strong sense of community grows with it
Good export links, fairly central	Investment in the local economy – cruise ships not whisked away!
Seems to have a good community spirit	Tennis courts, football pitches in areas not built on as yet
Sense of community, history, beside the river Forth	Full time nursery, childcare (anchor building) and after school. Youth group. Full time youth worker for the area
Character and distinctive coastal identity	Gym hall to have table tennis and football
Strong identity	
Retention of old character as historic buildings but has also moved with the times	
Youth groups recreational facilities, use for after school club – café	
Shape of the village – the café and restaurants and the water and harbour	

4 Developing Ideas

The Heart of Newhaven community group had gathered a number of ideas and proposals at engagement events held in late 2018 and early 2019, which are shown in the table below. Participants were then asked to review these ideas and contribute new ideas where they were missing. These new ideas are shown in **bold red**.

Community & Wellbeing - Socialising, mental & physical health and wellbeing, loneliness, befriending	Culture & Heritage - Belonging, community, Newhaven village, song / work, fishing, history, connection with the sea	Learning & Enterprise – Affordable informal activity and learning opportunities for all ages and experiences
Uniformed youth groups – Scouts, cubs, brownies, guides, cadets, etc.	Permanent Museum	Early Years Provision - Affordable childcare and soft play facilities
Community Resource and Advice centre – for newcomers, health & wellbeing, homeless etc.	Victorian School Classroom	After School Club
Exercise and fitness centre	Forth Children’s Theatre	Further Education courses – Short courses, night courses, advocacy training, languages, environment and ecology, seafaring / navigation, etc.
Public Health Hub: Provision and Support – drug treatment, support groups, mental health, family etc.	Artist Studios	Life Skills Courses – health & wellbeing, personal finance, employment, animal training/welfare, digital access, parents and tots, etc.
Film club / Community Cinema	Community Choir	Cooking class facilities and food preparation
Jazz club	Gallery/presentation space - Christmas windows, etc.	Jobs Fair
Community Café / Community Meals (healthy eating)	Library	Co-working spaces - workshops and studios, start up business units, etc.
Men’s Shed: space for men to connect, converse and create – workshop, etc.	Community Mural	Creative Space with learning provision – dancing, music, art, salsa, Bollywood, belly dancing, ‘The welcoming’, music gathering, photography, etc.
External Climbing Wall	Graffiti Wall / Street Art	Boat building space with learning provision.
Gardening Club & Greenspace	Artist in residence programme to connect with studies and groups	Furniture / Carpentry Space with learning provision

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Storytelling Group	A base for tours for those on cruise ships and hotel to explore local heritage, including the school and local businesses	Sewing / knitting space with learning provision
Social Activity for older groups - tea & scone gathering and whist drives, etc.	Ancestry / Genealogy research – Family tree searching	Digital Access Space with learning provision
Literary Society		Retail/Market Space – Farmers’ market, car boot sales, etc.
Foodbank		Employment Forum – e.g. skills exchange, odd jobs exchange, promotion of employment of opportunities for disadvantaged people.
Knit and Natter Group		Light Industry Space - Microbrewery / Gin Distillery, etc.
Tool Library		Meeting venue and bookable space, large and small – weddings, local groups
Photography Group		New marina
Live entertainment space – Ceilidh, weddings, etc.		
Youth Club / Teenage Space – Informal space		
Disability Group		
Debating Group / Place for debating on different topics		
All weather multi-sports pitch in the playground		
Permanent quiet/reflective space		
Family support drop in with people like pastor, safe families, home for good, kinship carers etc.		
Multicultural sharing – cooking, language, heritage		

4.1 Testing and Development

Each facilitated table was then asked to choose 3-4 ideas which they thought were important and develop these in more detail. The groups appeared to show a preference for:

- a multi-use skills sharing hub/workshop
- a performance venue for theatre and entertainment
- a permanent museum and Victorian school
- a community advice centre/and sign posting resource
- an adult and child day care facility
- music (local band) and storytelling groups, linked to disability support (eg dementia)

More detail on each idea can be found below.

Idea	Skills sharing hub
Is this new to the area?	No
Who would use this?	Intergenerational learning; individuals and groups; those interested in an ethos of reusing and recycling; arts and entertainment skills (prop making, stage craft)
Who would take the lead?	Newhaven Church Children and Youthworkers; Men's Shed; Changeworks
How could it be funded?	Grant funding; sales of made goods; crowd-source funding by project.
What are the physical/space requirements?	Safe storage for tools & equipment (bike repair; sewing; power tools); work benches; classroom (large); cooking space.
What outside help would be needed?	Mentors/Individual community members to commit to sessions.
How will this activity be intergenerational?	Naturally-shared learning. Actively engage with younger generation by offering thing related to their desired learning.

Idea	Performing Space (& Bar)
Is this new to the area?	Yes (Leith theatre is too big)
Who would use this?	Forth Children's Theatre – as a rehearsal space; music groups; bands; ceilidhs; the schools; Forth Children's Theatre (FCT); Debating society; Book readings
Who would take the lead?	Forth Children's Theatre; Newhaven Choir; Theatrical expert; the colleges / student networks.
How could it be funded?	Creative Scotland; ticket sales; advertising; bar; hire; sponsorship; flexible space; link to other city theatre groups and festivals; commercial enterprise.
What are the physical/space requirements?	The gymnasium
What outside help would be needed?	Volunteers, experts; those with theatre experience; 'Pie-Pint-Play' idea (Traverse Edinburgh, Oran Mor Glasgow)
How will this activity be intergenerational?	All ages to take part in FCT

Idea	Permanent Museum (PM) & Victorian Schoolroom (VS)
Is this new to the area?	No
Who would use this?	PM - All ages; school trips; visitors; researchers; tourists Scottish heritage interest & genealogy; other heritage interest groups. VS - All generations from Primary School children to Alzheimers groups, mixing and talking about their experiences.
Who would take the lead?	PM - Newhaven Heritage & Newhaven History Group VS - History of Education Centre
How could it be funded?	Donation; ticket sales; sales of merchandise; grant funding (would need to get collection accredited for some funding)
What are the physical/space requirements?	PM - 2 classrooms (46 & 49); larger classroom for museum (ground floor) – anchor building?; space for display cases; require independent control of heating for exhibit climate. VS - Two larger classrooms setup permanently as classrooms and museum.
What outside help would be needed?	General volunteers – setup & day to day (2-3 for Museum. Victorian school room (has staff, charge); partnership with Newhaven Heritage; involvement of the children to guide.
How will this activity be intergenerational?	Access for all ages; older generations teaching younger generations and helping them research community history, as well as young people to inform curating, presentation, and marketing alongside. They will mix to discuss and learn.

Ide	Create a Community Map / Community Resource & Advice Centre - newcomers, health & wellbeing, homeless.
Is this new to the area?	Yes
Who would use this?	New people coming in, a 'welcome club', AirBnB as well; recycling days / 'Bucket Days'; where to get certain facilities; link to citizens advice / information centre; where are the toilets / ATMs / shops internet café; links to health & wellbeing / walkable routes / cup of tea at the end; cruise traffic just to sit / facilities.
Who would take the lead?	Part of management structure of centre; tourist info centre; Grant (money); NHS health & wellbeing group could support; young people as 'guides'; council lifelong learning; link to Heritage Trail.
How could it be funded?	Scottish Tourist Board; Council – community grant money; Leith Community Council.
What are the physical/space requirements?	Front door / shop front for info hub – Lindsey Road access, small office.
What outside help would be needed?	Permanent map outside; other websites and links.
How will this activity be intergenerational?	Volunteer assistance from pupils eg Duke of Edinburgh Awards; Family Quiz day; Family sports day; Advice is provided by all generations.

Idea	Dementia Group / Music Teaching / Band Orchestra
Is this new to the area?	No (however linking music to dementia group is)
Who would use this?	Link to dementia groups – the last thing they love/remember is music/hearing; Local Choir; People who want to learn how to play
Who would take the lead?	Set up a new focus group; John Williams (Men's shed) – plays instruments.
How could it be funded?	Improvements at low cost / donated e.g. tamborines, mouth organs; making music with vegetables.
What are the physical/space requirements?	A room on a regular basis; sound proofing.
What outside help would be needed?	Learn from 'The Big Noise' at Raploch; Volunteers (to teach); Sistema Scotland.
How will this activity be intergenerational?	Choir Groups – more 'we' than 'me'; link to gala days/shows, etc; Dementia group; link with school teaching; young and old raking and learning together; link to drama groups and singing groups.

Idea	Conversare Events
Is this new to the area?	Yes
Who would use this?	All users. It would form part of the care ethics of the project.
Who would take the lead?	Could be groups of children who take the lead.
How could it be funded?	Doesn't need funding, simply needs to be an identified space.
What are the physical/space requirements?	Could be a window on outdoor; small space but obvious and defined wherever it is that anyone can chat there; could recreate the old 'street scene' / doorstep.
What outside help would be needed?	None
How will this activity be intergenerational?	In its very setup. It will be obvious could easily grow into more formal groups.

Idea	Adult Day Care working alongside Early Years Provision
Is this new to the area?	Yes
Who would use this?	Under 5s and parent / carers; older generation; teenagers (perhaps evening times)
Who would take the lead?	Partnership of people / organisations who have expertise in both areas.
How could it be funded?	Major trusts may be interested; Enough research to verify benefits to both groups; developers contributions for any new building in the area.
What are the physical/space requirements?	The current anchor building is fully accessible; shared space in the garden.
What outside help would be needed?	Independent childcare providers and/or Council.
How will this activity be intergenerational?	In its setup and daily activities, and the core of the project.

Idea	Storytelling Group
Is this new to the area?	Yes
Who would use this?	Locals and displaced Newhaveners.
Who would take the lead?	Theatre and local history groups.
How could it be funded?	Just needs a space.
What are the physical/space requirements?	Meeting room.
What outside help would be needed?	Mobile Library residence.
How will this activity be intergenerational?	By its nature.

Idea	Improve Local Signposting to link to Culture & Heritage
Is this new to the area?	Yes – if it is sculpture or street art.
Who would use this?	N/A
Who would take the lead?	-
How could it be funded?	-
What are the physical/space requirements?	Conceptual
What outside help would be needed?	-
How will this activity be intergenerational?	-